

TROOP 226

TRAIL TO EAGLE: THE EAGLE SERVICE PROJECT



“So you want to be an Eagle Scout”

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1.0 Document Purpose

The purpose of this document is to provide Troop 226 Life Scouts guidance on how they should go about completing their Eagle Scout Leadership Service Project. This document is a guide and may not cover every question or issue that can arise as part of an Eagle Service Project. Life Scouts are encouraged to use this resource in conjunction with the counsel of their Eagle Advisor. Scouts are also encouraged to review materials at EagleScout.org.

2.0 Requirement #5: The Eagle Leadership Service Project

Your Eagle Scout Leadership Service Project will be one of the most challenging and rewarding activities that you will undertake as a Boy Scout. The purpose of this project is to give you a personal, direct way to demonstrate to your Board of Review that you have leadership skills. The Eagle Service Project is listed within requirement five of the Eagle rank requirements and states:

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, school, or community. (The project should benefit an organization other than Boy Scouting.) The project idea must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, BSA publication No. 512-927, in meeting this requirement.

2.0.1 Frequently Asked Questions

Q. When can a scout start his Eagle Service Project?

A. A scout Eagle Service Project can be started anytime after the scout completes his Life rank Board of Review and no earlier. However, prior to his Life rank Board of Review, the scout can think about what type of project he may want to do.

Q. Can two or more Life scouts share a common Eagle Service Project as their project?

A. No. Only one scout can receive credit for any given Eagle Service Project.

Q. When must a scout complete his Eagle Service Project?

A. A scout must completely finish his project Eagle Service Project after his Life rank Board of Review, but before his 18th birthday.

Q. How long does it take most scouts to complete their Eagle Service Project?

A. There is no magical number for the length of an Eagle Service Project. Project lengths will vary based on complexity and scale. Most projects take weeks and months of preparation rather than days. Plan accordingly and allow yourself plenty of time to get your project done.

2.0.2 Getting Started Checklist

- Obtain the official “Eagle Scout Leadership Service Project Workbook” from your Trail to Eagle coordinator, Scoutmaster, Scout Shop or online locations (e.g., NESA www.nesa.org or Great Plains District www.greatplainsbsa.org). Make sure you are using the latest version, currently No. 512-927 2009 printing. It is recommended that you use the Microsoft Word version for easy editing.
- Read the workbook over carefully and completely.
- Create an Eagle Service Project notebook that you can use to keep project details in and document project ideas, meetings, notes, etc. Good documentation is essential to the success of your project.
- Determine when you might like to do your project (e.g., in 3-4 months, spring, fall, etc.). Depending on the scope of your project, it could take 2-6 months (or more) to plan and execute it.

2.1 Project Selection Phase

When selecting a project, you are looking for a project that will help you effectively demonstrate your abilities to lead. As you consider project ideas, ask yourself “How will this allow me to demonstrate leadership?” While providing service to others is important for this project, it is secondary. You are encouraged to select a project that will challenge you. Don’t look for the easiest path. For this project, you are going to do more than “a good turn.” It should have some relatively permanent importance.

While considering project ideas, it is imperative that you check with your local leadership, at the Troop, District, or Council to ensure you comply with all local requirements for a project.

2.1.1 Frequently Asked Questions

Q. Does a scout’s Eagle Service Project need to be original, perhaps something he dreams up that has never been done before?

A. No, but it could be. He may pick a project that has been done before, but he must be the one to accept responsibility for planning, directing, and following through to its successful completion.

Q. Are there certain types of projects that do not make good Eagle Service Projects and should be avoided?

A. Yes. Following is a list of projects to avoid when selecting an Eagle Service Project.

- Projects with routine labor (a job or service normally rendered) should be avoided (e.g., painting, mowing grass, cleaning windows, etc.). Your project should allow the scout to demonstrate creativity, planning, and leadership of others.
- Projects performed for businesses (a for-profit organization) or individuals.
- Projects of a commercial nature.
- Projects that are fund-raisers.
- Projects that benefit a BSA Troop, District, Council or BSA property, or for a BSA activity.
- Projects that another scout is already using for his Eagle Service Project (only one scout gets credit).
- Projects that are blood drives.

Q. Does a scout’s Eagle Service Project need to be a certain magnitude or provide a minimum number of hours served?

A. No. There are no specific requirements for project magnitude or hours served; however, the project must be adequate to demonstrate a scout’s leadership of others (which is the main point of the project) and be helpful to a religious institution, school, or community.

Q. Are there resources that a scout can use to help him learn about Eagle Service Projects that other scouts have done?

A. Yes. There are numerous places that a scout can learn about Eagle Service Projects that others have done. Reviewing these resources can be a great way for a scout to get Eagle Service Project ideas. Following is a short list of available resources (there are many others).

- The “Eagle Scout Leadership Service Project Workbook”

- EagleScout.org
- Scoutorama.com

Q. Can a scout use fund-raising initiatives to raise money for his Eagle Service Project?

- A. Yes. Fund-raising is permitted only for securing materials needed to carry out a project. Fund-raising efforts must be approved by the Council via the District.

2.1.2 Selecting a Project Checklist

- Brainstorm a list of possible Eagle Service Project ideas. Prioritize the list and narrow down your top 1-3 choices. Remember the project should be large enough and challenging enough to demonstrate leadership, organization and effort.
- With the help of the troop Trail to Eagle Assistant Scoutmaster, identify an Eagle Advisor (an adult leader within the troop) that can work with you for the duration of your Eagle Service Project.
- Discuss your project idea(s) with your Eagle Advisor to see if it is a viable Eagle Service Project. Make sure you document the date and time of your meeting, and take detailed notes. Your Eagle Advisor will be looking to see if your Eagle Service Project idea has the following characteristics:
 - Does the project have sufficient breadth and depth to demonstrate the scout’s leadership to others?
 - Does the project benefit religious institution, school, or community? Could the project idea be characterized as a project that should be avoided (i.e., routine work, fund-raiser, benefits a for-profit business, benefits BSA, etc.)?
 - Is the project idea doable in the timeframe that the scout has to work it (e.g., project too large/complex for a Life scout who has 6 months until his 18th birthday)?
 - Is the project idea doable (i.e., factors that the scout may have not thought through may make the project too complex or too large to take on)?
- Your Eagle Advisor may also suggest you run your idea by a member of the District Advancement Board just to make sure that District does not see any viability issues.
- Once you and your Eagle Advisor scope out a viable Eagle Service Project idea, identify the appropriate representative from the beneficiary organization you should work with.
- Contact the representative of the beneficiary organization to discuss the project. The goal of this meeting is to gather the initial information that you will need to fill out the Project Description and Project Details portions of the “Eagle Scout Leadership Service Project Workbook.” Make sure you document the date and time of your meeting, and take detailed notes. Following are some of the questions you want to try and get answers to during this meeting.
 - What work does the organization want done?
 - Is there a timeframe to have it completed? Decide on start and finish dates.
 - What materials do you need to execute the project? List quantities
 - How much will it cost to get the materials and how will you pay for it?
 - How many people will you need to complete the project?
 - How long with the project take to do? Make a schedule.
 - Are there safety hazards involved? How would you handle a mishap?

- Define how the project would benefit the organization.
- Take photos, if applicable, of the “before” status. It helps everyone visualize the project.

2.2 Project Planning & Approval Phase

The Project Initial Write-up and Detailed Project Write-ups are the heart of the Eagle Service Project. This is the area that will take the most work. The plan should be very detailed, enough so that someone else could carry out the project as though you were not around. For most projects, the following sections should be included in the Project Details.

- Work Site – note where the project will be.
- Present Condition – describe the current condition of what you are going to work on.
- Method – describe each step that the scout will take to accomplish the project.
- Plans/Drawings/Designs – create any need “blue prints” that describe dimensions, paint schemes, floor plans, layouts, or other details that can and should be drawn for explanation.
- Materials – list all materials and associated costs and how materials will be obtained.
- Supplies – list supplies (e.g., trash bags) needed along with quantities and how supplies will be obtained.
- Tools – list supplies (e.g., hammers) needed along with quantities and how tools will be obtained.
- Written/Printed Information – documents created used as part of your project (outside of this plan).
- Supervision – list the two-deep leadership that will be there when project work is being done.
- Labor – list labor requirements for the project and where labor will come from.
- Transportation – list how people, materials, supplies, tools, will get to and from the project site.
- Safety Hazards – note any potential safety hazards and how those hazards will be mitigated.
- Schedule – develop a timeline for project dating when things will be done and key milestones.
- Funding – describe the cost of the project and how the project will be funded.

Once our project plans are written up, you will work with your Eagle Advisor to help you obtain multiple levels of approval.

2.2.1 Frequently Asked Questions

Q. When can the scout physically begin working on his project?

- A. No work can physically be done until the scout has completed his written project plan and has received approval from the beneficiary organization representative, troop Scoutmaster or Eagle Advisor, Troop Committee representative, and Council or District Advancement Committee member. Physical work done prior to these approvals can have the project disqualified.

Q. Who has to approve the project plan before work can begin?

- A. The scout must have the approval and signatures from the beneficiary organization representative, troop Scoutmaster or Eagle Advisor, Troop Committee representative, and Council or District Advancement Committee member.

2.2.2 Initial Project Write-up Checklist

- Once you have gathered initial project information, based on your meeting with the beneficiary organization, write up the Project Description section in your workbook (it is recommended that you type this information up). This description should be about one-half to one page in length. Make sure you give your project a name, describe the project you plan to do, describe how your project will benefit the organization you are doing it for; provide the contact information of the organization. The information for the Project Description is a high level summary; this is not where you will provide all the details of your project. You want to make sure you address the following questions:
 - Does the Project Description fully describe what is to be done? (Not how)
 - Is the benefit clearly stated?
- Review you summarized Project Description with your Eagle Advisor. Your Eagle Advisor may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once your Eagle Advisor has approved your Project Description, review the project with your Scoutmaster. Write down the date you discussed the project concept with your Scoutmaster in your workbook. Make sure you document the date and time of your meeting, and take detailed notes.
- Review your summarized Project Description with the representative of the beneficiary organization. The representative may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once your beneficiary organization representative approves your Project Description (and your Eagle Advisor re-approves if you had to do rework based on changes from your representative), have the representative put his title and phone number down and sign and date your workbook.

2.2.3 Detailed Project Write-up Checklist

- Document information about the Work Site.
 - Note where the site is.
 - Note if you have permission to do work on the site.
 - Note any special needs you may need with this site (e.g., access to restrooms, water, etc.).
 - Note how weather may impact the project site.
- Document the Present Condition. Create a word picture of how things currently are.
 - Clearly state the present condition.
 - Make sure the present condition is current.
 - Help document the current condition using “before project” photos – add photo descriptions.
- Document the Methods used to complete the project. The Method provides step-by-step instructions (like a cooking recipe) that tell workers how to complete the tasks.
 - List every task you can think of, what order they will need to be done, and who will do them.
 - Clearly state what is going to be done, detailing each task the project with require.
- Develop Plans/Drawings/Designs as needed. Create appropriate drawings that enable project explanation.

- Label each drawing with figure numbers or titles and refer to as appropriate in write up.
- Create a list of Materials. Materials are those things that become part of the finished project (e.g., lumber, paint, nails, concrete, etc.). This section is best presented as a table.
- List each material item.
 - Describe each item (be very specific).
 - List the quantity needed for each item.
 - List the unit costs of each item.
 - List the total cost for all the items (quantity x unit cost).
 - List how each item will be obtained; its source.
 - Label table and refer to as appropriate in write up.
- Create a list of Supplies. Supplies are consumables that are not part of the finished project but are necessary to complete the project (e.g., sandpaper, trash bags, posters, gasoline, etc.). This section is best presented as a table.
- List each supply item.
 - Describe why the supply is needed.
 - List the quantity needed for each item.
 - List the unit costs of each item.
 - List the total cost for all the items (quantity x unit cost).
 - List how each item will be obtained; its source.
 - Label table and refer to as appropriate in write up.
- Create a list of Tools. Tools are used to make the project work easier or possible (e.g., hammers, shovels, tractors, saws, etc.). This section is best presented as a table.
- List each tool item.
 - Describe why the tool is needed.
 - List the quantity needed for each item.
 - Note any costs associated with tools (e.g., tool rental).
 - List how each item will be obtained; its source.
 - Label table and refer to as appropriate in write up.
- Create Written/Printed Information. Written/Printed Information is content used as part of your project effort (e.g., handouts, posters, letters, sign-up sheets, sign-in/sign-out sheets, expense logs, etc.).
- Include documents as attachments in your workbook; make sure they have titles or figure numbers and appropriately referenced in your plan.
- Document required Adult Leadership. Boy Scout policy requires at least two adult leaders be present at all times during any Scouting activity – at least one must be Youth Protection trained. It is your responsibility to make sure you have appropriate adult supervision. Without proper supervision, you cannot work on your project
- State how you will ensure you will arrange to have the right supervision in your plan.
- Document Labor requirements. Labor is the group of people that will be doing the actual work. This section is best presented as a table.
- List the special skills or task groups that you will require (e.g., carpenters).

- List how many people you will need for each (you do not need names).
 - List what organization where these individuals they are a part of (e.g., scouts).
 - Note how you are going to organize the labor to get the work done effectively.
- Document Transportation needs.
- Note items that will need to be moved (e.g., materials, tools, people, etc.).
 - Note what vehicles you will need to move these items.
 - Note where you will get these vehicles and who will drive.
- Document any possible Safety Hazards and plans for avoiding safety issues.
- Note how your plan follows "[The Guide to Safe Scouting](#)."
 - Note how two-deep leadership is being observed.
 - List any safety equipment that will be used (e.g., goggles).
 - List any first aid materials that will be on hand should an emergency arise.
 - Note what procedures will be taken to get help for emergencies.
 - Note what and how safety instruction and training will be provided (e.g., review buddy system).
 - Identify any potential risks that could take place with the project (e.g., environmental, traffic, power tools, etc.).
 - List preventative measures that can be taken for each risk.
- Create a project Schedule. The Schedule shows when everything is done and in what order. This section can be presented as a Gantt chart, calendar, or just a list of tasks with dates. Include items like planning, plan approval, fund raising, volunteer recruitment, volunteer training, work days, final write-up, submission for approval, etc.
- Note key tasks with start and stop times (e.g., planning).
 - Note total duration times for key tasks.
 - Note total time required for project.
 - Note any key milestones with dates.
 - Note any task dependencies.
 - Put tasks in the order they need to be done.
 - Note any plan contingencies (e.g., bad weather make-up dates).
- Document project Funding. Funding should include the total cost of the project (i.e., materials, supplies, tools, etc.) and how the project will be funded. Project funding is YOUR responsibility; do not assume that someone will cover the cost until they have agreed to do so.
- Note any costs (e.g., materials, supplies, tools, fees, food/water for labor, etc.).
 - Double check any calculations of numbers for accuracy.
 - Note all sources of project funding.
 - Funding options could include: benefiting organization, donations, your allowance, your scout account, project fundraising activities, or any other legitimate source.
 - Note how and who will manage project funds; it is recommended that you do not put yourself or your parents in a position of managing a large amount of money.
 - If benefiting organization has tax exemption status, see if you can take advantage of this when purchasing items for project.

2.2.3 Detailed Write-up Approval Checklist

- Review you summarized Project Details with your Eagle Advisor. Your Eagle Advisor may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Review your summarized Project Description with the representative of the beneficiary organization. The representative may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once your beneficiary organization representative approves your Project Details (and your Eagle Advisor re-approves if you had to do rework based on changes from your representative), have the representative sign and date your workbook.
- Review the Project Details with your Scoutmaster or Eagle Advisor. Your Scoutmaster or Eagle Advisor may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once your Scoutmaster or Eagle Advisor approves your Project Details, have the Scoutmaster or Eagle Advisor sign and date your workbook.
- Review the project workbook with your Troop Committee representative. Your Troop Committee representative may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once your Troop Committee representative approves your project workbook, have the Troop Committee representative sign and date your workbook.
- Work with your Eagle Advisor to determine who you should work with from the Great Plains District Advancement Committee to have your project approved.
- Review your project workbook with the appropriate member(s) of the Great Plains District Advancement Committee. The committee may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once the Great Plains District Advancement Committee approves your project workbook, have the appropriate representative sign and date your workbook.

2.3 Project Execution Phase

Now that you have an approved plan, it is time to execute the plan. This will be the time that you demonstrate your ability to lead a group through the execution of your plan.

2.3.1 Frequently Asked Questions

Q. Can the project plan be changed once approved?

- A. Yes. Changes to the plan need to be documented and should be represented in the final project write-up.

2.3.2 Project Execution Checklist

- Secure project funding.

- Keep track of monies received.
- Conduct fund-raising efforts as appropriate.
- Manage project spending.
 - Keep track of expenses incurred.
- Obtain project materials.
 - Keep track of receipts if needed.
 - Keep track of donated materials.
- Obtain project supplies.
 - Keep track of receipts if needed.
 - Keep track of donated supplies.
- Procure project tools.
 - Keep track of receipts if needed.
 - Keep track of donated tools.
- Procure safety equipment.
 - Keep track of receipts if needed.
 - Keep track of donated safety equipment.
- Arrange for adult supervision through recruitment.
 - Recruit help through announcements, flyers, email, phone calls, etc.
 - Make follow-up calls to be sure those who committed to help remember and will be there.
- Arrange for project labor through recruitment.
 - Recruit help through announcements, flyers, email, phone calls, etc.
 - Make follow-up calls to be sure those who committed to help remember and will be there.
- Conduct training for labor as needed.
 - Schedule volunteer training.
 - Conduct volunteer training.
- Arrange for appropriate transportation for labor, materials, supply, tools, and safety materials.
- Execute project.
 - Schedule project work days.
 - Keep log of worker, including adult helpers or drivers, arrival and departure times.
 - Arrange for drinks and food for labor as appropriate during work days.
 - Take several pictures of project implementation and completion.
 - Create tables, charts, diagrams and drawings as appropriate during implementation.
 - Thoroughly document any changes made to your approved plan.
 - Document notes about project successes, impediments, hang-ups, problem-solving to show your thinking process and how you handled this.

2.4 Final Project Write-up & Approvals Phase

In this final section you will be documenting a project summary and lessons learned. It is important that you do the final write up as soon after you finish the project as possible while the details are fresh in your mind.

2.4.1 Frequently Asked Questions

Q. Who has to approve the final project write-up?

- A. The final project write-up is approved by your Scoutmaster or Advisor and the beneficiary organization. It is not necessary to have the approval of the Council or District.

2.4.2 Final Project Write-up Checklist

- Record changes to the project in your workbook, anything that did not go as originally planned.
 - Check with your Scoutmaster or Eagle Advisor and beneficiary organization representative to ensure that with the changes, the project still met its original intent.
 - Document changes to materials, supplies, tools.
 - Document changes in cost.
 - Summarize any lessons learned – how would you do it differently if you had the chance to.
- Summarize your time and anyone else’s time spent on the project in your workbook.
 - Hours you spent planning the project.
 - Hours you spent carrying out the project.
 - Hours spent by others helping you carry out your project.
- Include photos of the finished project in your workbook.
 - Make sure you provide descriptions of photos.

2.4.3 Final Project Write-up Approvals Checklist

- Review your final write-up with your Eagle Advisor. Your Eagle Advisor may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Review your final write-up with the representative of the beneficiary organization. The representative may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once your beneficiary organization representative approves your final write-up (and your Eagle Advisor re-approves if you had to do rework based on changes from your representative), have the representative sign and date your workbook.
- Review the final write-up with your Scoutmaster or Eagle Advisor. Your Scoutmaster or Eagle Advisor may suggest you make changes before finalizing – make sure you document changes in your plan. Make sure you document the date and time of your meeting, and take detailed notes.
- Once your Scoutmaster or Eagle Advisor approves your final write-up, have the Scoutmaster sign and date your workbook.
- Sign and date your final write-up.

3.0 What the Eagle Board of Review Will Look for Regarding Project

Once you have completed your Eagle Scout Leadership Service Project, all the other Eagle requirements, and your Eagle application you will have your Eagle Board of Review. In regards to your project, the Board of Review may ask the following questions as they review your project work.

Workbook usage

- Is the current Eagle Project Workbook used? (This can be found at: <http://www.nesa.org/>)
- Are the contents of the project workbook in their appropriate sections or are they included as appropriately labeled attachments?

Names and addresses

- Is the information correct?
- Do addresses include city, state and zip code?
- Do phone numbers include the area code?
- Is everything legible?

Project Description and Beneficiary

- Is the project description present?
- Does the project description fully describe what is being done? (Not how.)
- Is the project a valid BSA Eagle Project?
 - Benefits all or part of the local community.
 - Not maintenance or routine work.
 - Not a fund-raiser.
 - Not for a business.
 - Not for BSA.
- Is the sponsoring beneficiary clearly identified?
- Is the beneficiary's address correct?
- Is the benefit clearly stated?
- Was the concept discussed with the Scoutmaster?
- Is the representative of the sponsoring organization accurately and clearly identified?
- Was the concept discussed with the representative?

Project Planning

- Did the sponsoring representative review the project plan?
- Did the Scoutmaster review the project plan?
- Did a Troop Committee Representative review the project plan?
- Did a Council/District Representative review the project plan?
- Did the representatives suggest changes (it is suggested but not required that any suggested changes be written down and include in the Eagle Project Workbook as attachments)?
- Were suggested changes incorporated into the plan?

Detailed Project Plan

Present condition

- Is the present condition clearly stated?
- Is the statement of present condition current?

"Before" Photographs

- Are "before" photographs present?
- Does each picture have a caption or description (suggested but not required)?

Method

- Does the method clearly state what is going to be done, detailing each task the project will require?
- Are all needed drawings/building plans present, complete, and labeled, so that someone else could use them if necessary?

Materials and Equipment

- Is a materials list present and complete?
- Is the size, quantity, unit cost and total cost of each item listed?
- Is an equipment/supply list present?
- Is the equipment list complete, including items necessary for safety, wellbeing of volunteers, etc?
- Do the lists indicate where/how each item will be procured?

Funding

- Is the funding of the project clearly stated, including cost and how funds will be obtained?
- Are any letters or flyers used in fundraising attached?

Project helpers

- Is there a clear statement as to who will help with the project?
- Is there a clear statement as to how many total people will be needed for the project?

Schedule

- Is the schedule broken down into tasks, in the correct order?
- Tasks include, but are not limited to: planning, plan approval, fundraising, volunteer recruitment, date of project, final write-up, submission for final approval.
- Is the estimated number of helpers for each task identified?
- Is the estimated duration of effort identified for each task?
- Are the total hours for each task identified?
- Does the project schedule give an estimated start and estimated completion date?
- Are contingencies, such as weather, part of the plan?

Safety

- Does the project plan follow the BSA Safety guidelines, Guide to Safe Scouting? (This can be found at: <http://www.bsa.scouting.org/pubs/gss/>)
- Is the utility company being called to mark underground utilities for all below ground work?
- Is appropriate instruction and training provided? If so, how? (It is recommended, but not required, that a script be used for training. Include any such script as an attachment.)
- Are all the risks clearly identified?
- For each risk, is a preventative measure identified?
- Does the equipment list include all safety equipment?

Other items recommended but not required

- Will this project demonstrate the prospective Eagle's leadership skills?
- Is there a letter from the sponsoring organization, stating need, benefit and needed completion date?

- Is a time and participation log being kept for all activities?
- Is an expense log being kept for all purchases and donations?

4.0 Resources

The following resources were used to help develop this information packet.

- [Eagle Scout Leadership Service Project Workbook](#)
- [Greater Western Reserve Council – Grand River District: Eagle Project Presentation Checklist](#)
- [Troop 50 Eagle Project Evaluation](#)
- [Great Plains District Eagle Project Development Training Materials](#)
- [San Gabriel Valley Council Life to Eagle Packet](#)
- [EagleScout.org](#)
- [GreatPlains.org](#)